## PRESCHOOL PRESS

# ANOKA-HENNEPIN SCHOOLS **PRESCHOOL**

<u>Preschool Site/Date</u>: SEC Room 210 / March <u>Classroom phone</u>: 763-433-4910 <u>Teachers Names:</u> Amber Reisetter, Kris Morff, and Rachel Cassem.

#### **IMPORTANT DATES**

March 7-14: <u>NO SCHOOL</u> Spring Break March 18/19: Homework Sent Home March 25-27: <u>NO SCHOOL</u> Conferences

#### <u>HOMEWORK</u>

Watch for the following homework activities to be sent home:

March 18/19: Print Awareness (17. Demonstrates knowledge of print and its uses. 17b. Uses print concepts.)

#### SPRING CONFERENCES

Conferences will be 20 minutes long and will be focused on academic and social-emotional progress. Please sign up for an available time if you have not done so already. You may sign up for a time on our parent communication board, or via email.

#### <u>REMINDERS</u>

- Check our school district website for school updates regarding cancellations due to weather conditions. This information can be found at <u>https://www.ahschools.us/</u>
- Be looking for Kindergarten registration information in the mail within the next two months! All registration information will be on the way to your home.

### CREATIVE CURRICULUM FOCUS

Language Development: Listens to and understands increasingly complex language

- Comprehends language
- Follows directions

"I can listen to and talk about a story in a group setting."

During large group time teachers:

- Read stories and ask children questions about the book
- Sing songs that require children to listen and follow direction
- Introduce new vocabulary words

In small group teachers:

- Give detailed, multi-step directions for activities
- Expand on the story that was read during large-group
- Use vocabulary words that have been introduced in preschool
- Collect samples of children's work

#### THINGS TO DO AT HOME

Engage children in books by talking about the pictures and words

- Allow children to choose books at the library-ask them why they chose that book so you can build on their interests
- When a child has heard a story a number of times (they like to hear stories over and over) pause while reading and let them fill in the word or familiar phrase in the story
- Define words that may be unfamiliar to your child

We are enjoying your children, thank you so much for sharing them with us!